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## PRINCIPAL'S DESK



Dear Parents, Namaskar. We are happy to present the July month newsletter, where students have learnt every topic with one or another activity-based learning. A great thinker said, when I write and do, I remember but if I just read, I forget! So CBSE curriculum promotes activity-based learning. Hope your kids are enjoying the study with better understanding of each and every topic in real sense. I am sure it will be useful to them to be a lifelong learner. I Wish them Good Luck for better study ahead!

"According to Psychologists, there are four types of Intelligence:

- 1) Intelligence Quotient (IQ) 2) Emotional Quotient (EQ) 3) Social Quotient (SQ) 4) Adversity Quotient (AQ)**
- 1. Intelligence Quotient (IQ):** this is the measure of your level of comprehension. You need IQ to solve maths, memorize things, and recall lessons.
  - 2. Emotional Quotient (EQ):** this is the measure of your ability to maintain peace with others, keep to time, be responsible, be honest, respect boundaries, be humble, genuine and considerate.
  - 3. Social Quotient (SQ):** this is the measure of your ability to build a network of friends and maintain it over a long period.  
People that have higher EQ and SQ tend to go further in life than those with a high IQ but low EQ and SQ. Most schools capitalize on improving IQ levels while EQ and SQ are played down.  
A man of high IQ can end up being employed by a man of high EQ and SQ even though he has an average IQ.  
Your EQ represents your Character, while your SQ represents your Charisma. Give in to habits that will improve these three Qs, especially your EQ, and SQ.
  - 4. The Adversity Quotient (AQ):** The measure of your ability to go through a rough patch in life, and come out of it without losing your mind. When faced with troubles, AQ determines who will give up, who will abandon their family, and who will consider suicide. Parents, please expose your children to other areas of life than just Academics. They should adore manual labour (never use work as a form of punishment), Sports, and Arts. Develop their IQ, as well as their EQ, SQ, and AQ. They should become multifaceted human beings able to do things independently of their parents. Finally, do not prepare the road for your children. Prepare your children for the road."

**- BY. Vimal Kanabar, Principal  
TLC GURUKUL, CBSE School**



# 1. GURUPURNIMA CELEBRATION



संसार छु डा दे वो गुरु नहीं । संसार का सार समझा दे वो गुरु। - Morari Babu

Guru Purnima, the festival for all spiritual and academic teachers was celebrated in TLC- Gurukulon 3<sup>rd</sup> July 2023. The day was celebrated with intense zeal and zest. The function in charge of this celebration was Ms. Rasmita Rathod. The program was hosted by Heer R Chauhan from Grade IV and Hargun R Dhiman from Grade VI. The function was begun with light lamping ceremony and chanting of guru's shlokas. Light lamping and Murti Pujan was done by Mr. Vimal Kanabar, Principal of TLC-Gurukul, MS. Deepa Thacker and Ms. Salma Kumbhar. After Murti Pujan, two students from each grade were called for Guru Pujan. As it is said, "Guru is aspiration, Guru is inspiration". The speech was delivered by Shroyat Suman from grade VII under the guidance of Ms. Anisha Pitroda. The speech was presented with shlokas, guru mantras and importance of the teacher in one's life. After a speech, a beautiful skit under the guidance of Ms. Aarti Kol was presented by Diya B. Katariya, Ghyan H. Kubadiya, Krishna V. Makwana, Aun M Khalifa, Lakkirajsinh G. Jadeja and Ansh K. Thacker. This was the best skit which highlighted Guru's role in shaping the students' life. Ms. Avani Chauhan delivered a wonderful speech on Guru Purnima and reason why it is celebrated. The student of grade VII Angel J Batva also delivered a wonderful speech on importance of Guru Purnima since ancient times. At last, students from different grades (Grade VIII Jayna H Patel, Hency N Gusai and their team) gave their fantabulous dance performance under the guidance of Mr. Sheenu Nayak. The celebration was ended with a Vote of thanks by Ms. Salma Kumbhar. It was a grand celebration. The function ended after the National Anthem.

# 2. MONSOON DAY CELEBRATION



## Monsoon day celebration

\*First, we instruct them what we do and don't\*teach them benefit of rain. \*Activity: colouring the cloud and rain drop.

\*Gifting umbrella (made by pre-primary staff) \*Dance activity: Students were performed rain dance wearing rain coats, umbrella and welcome the arrival of rain.



# 3. PEN STAND MAKING



This month pen stand making activity was done by the students of classes 1 to 8...the theme of pen stand making activity was waste out of best which was made from newspaper and clay. And then it was decorated in different ways like their thread, painting colour. Which were made by the students with great enthusiasm and the pen stand looked very beautiful.

# 4. KARGIL VIJAY DIWAS & Investiture Ceremony



"Our flag does not fly because the wind moves it. It flies with the last breath of each soldier who died protecting it."

TLC, Gurukul School, Bhuj- Kachchh celebrated Kargil Vijay Diwas and Investiture Ceremony with great zeal and zest on 26th July 2023. The Chief Guest, Dr Jalpa Joshi Ma'am, trustee member of TLC, Gurukul and Mr. Vimal Kanabar, Principal of the school were welcomed with march-past and band. The programme was inaugurated by Saraswati Vandna followed by the lighting of the lamp by the chief guest, principal sir and school coordinators. The programme was begun with an inspirational thought, which was followed by an educational address on the occasion of Kargil Vijay Diwas. The entire atmosphere was filled with patriotism. The student from pre-primary gave a speech on Kargil Vijay Diwas. The programme was further started with Investiture Ceremony. The school coordinator introduced Head master, Head mistress, Junior head boy, Junior head girl, captain and vice-captain. All were felicitated with badges and sashes by esteemed Chief Guest and Principal Sir. All the four house - **Truth, Love, Compassion and Peace** captains were conferred with their house flags. After Investiture Ceremony, one speech was delivered by primary grade student and other by secondary grade student on Kargil Vijay Diwas. The song on patriotism was performed by the students from Grade 4 to 8. The day was also commemorated with inspiring speeches delivered by esteemed Dr. Jalpa Joshi Ma'am, Chief Guest of the programme and respected Principal sir on Kargil Vijay Diwas as well as Investiture Ceremony. Two mesmerizing dance performances were given by the students' which expressed their gratitude towards the bravery of the soldiers. Speech in Hindi on importance of Kargil Vijay Diwas occasion was delivered by pre-primary teacher. All students were overwhelmed with the inspiring words. Vote of Thanks was delivered by a pre-primary teacher which expressed gratitude to the school management, teachers and fellow students and even to the chief guest for giving the valuable time and presence in the programme with inspiring speech. The programme was concluded with the national anthem.



# 5. RED DAY CELEBRATION PRE-PRIMARY

## Red day celebration

First, we decorated the class with balloons and red things.

Then the children were introduced by making red fruits and vegetables. (Role play)

After that we gave red colour drink (rose drink) to them and then we dance on red day song to enjoy red day celebration.

For the activity, we made strawberries out of paper for them and gave them strawberries to take home.



## 6. STUDENTS' CORNER

*Happy*  
HAPPY BIRTHDAY  
**BIRTHDAY**





# 7.STUDENTS' ACTIVITIES

## ACTIVITY

## DESCRIPTION



### 1.Playing With Clay

The students of senior Kg. playing with clay they all do first letter of our name and students all are enjoy and they improve their fine motor skills and they improve pressing skills with their hands.



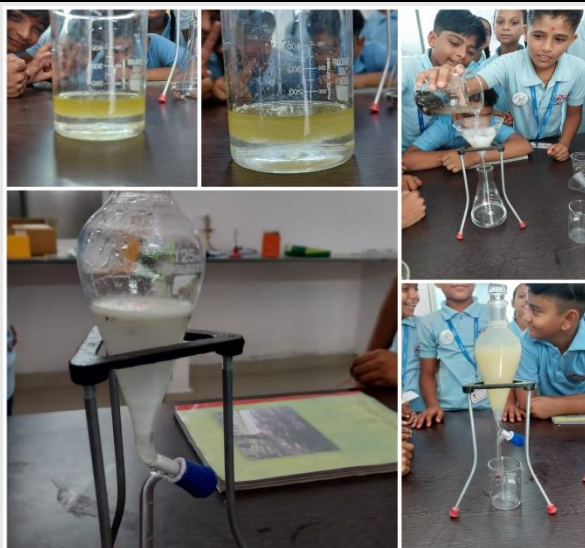
### 2.Popsicle Stick Activity

Popsicle activity done in nursery class students will stick popsicle sticks on paper in alphabet that written on paper and they made it gross motor skill and hand and eye coordination in students and it also helps to students to recognize alphabet easily. They will be improved their hand-eye coordination skill and able to recognize alphabet easily.



### 3&4.Counting In Ones And Tens &Height Chart Activity

The aim of height chart activity is an opportunity for children to play and have fun with the concept of measuring height using their own heights. It also provides an opportunity to expose or introduce them to standard measurement tools such as a height chart showing the numbers on the grid. It is essential that kids get lots of practice using non-standard units of measurement before they move on to standard units, such as centimetres.



### 5.Separation Technique.

The students of 6 separated oil and water mixture by method of separating funnel. They Poured mixture into funnel and left for sometime after that two layered were formed and they got water and oil into different container.



## 6.The Area And Perimeter

Activity conducted in class 5<sup>th</sup> mathematics from ch:3 How many squares, in this activity kids of 5<sup>th</sup> standard are calculating the area and perimeter using the tiles of floor.



## 7.Hand Prints Animal

Handprints animals activity was conducted in grade 1 as part of subject English all student were given different colours in the plate students voluntarily printed their hand and give their perception on which animal they can create student finally named the animal through this activity students fine motor skills, imagination skills, Critical thinking , pronunciation, reading and writing skills improves.



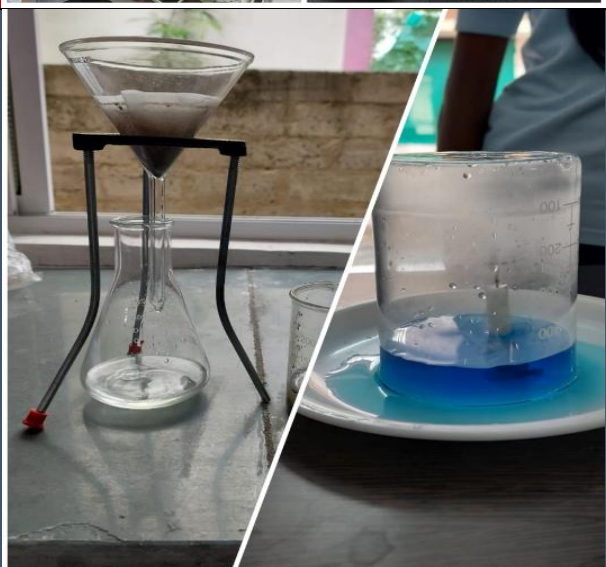
## 8.From Tasting Food to Digesting

The Students of grade 5 in EVS brought different food items. Student brought some packets and some home made food items, were collected by the teacher and kept on table teacher called out the student individually and asked them to sense the smell without seeing student answer the same by smelling it. Secondly student observed food packet items and gave their valuable feedback by differentiating healthy food and junk food all students were given chance to take the food and give their test. Through their activity student were able to understand different taste and flavours students were aware of healthy and junk food.



## 9.Water Purification by Filtration

The Students of std. 6 Purified water through filtration process they took sample and passed it through funnel and water got collected in beaker which is pourable and dust and impurities remained in funnel.





## 10. Use of Turmeric as Indicator

The students of std. 7 checked the response of ACID and base through this activity they prepared turmeric paper by applying paste of turmeric. Then put drop of solution onto it and checked whether it was ACID or base.

## 11. Family Tree Activity

The Student of std. 4 have many things when they come to school but they learn many things from their family too as family is their first school this activity was conducted to show the respect, love and caring feelings toward the relative member of the family.

## 12. The Map Puzzle Activity

The puzzle maps help students memorize continents & countries, states, but memorization is only one benefit. Montessori students use these maps to gain a deeper richer understanding of how countries relate to one another. The main aim of maps is to show the location of a place & distribution of variables with distribution of people. Students learn and memorize easily with the help of puzzle. Students work in teams to determine the locations of various places around a map as an energizing review or warm-up activity.

## 13. Importance of Trees

Grade 4, Story of saving trees and animals. Students willingly brought different plant sampling, plants (Tulsi, tamarind, mango, rose etc) and planted this in our school premises. Students helped each other and extempore on importance of trees in our day-to-day life.







#### 14. More about plants Leaves Pasting Activity

Students of grade 2 are voluntarily participating in this activity; they are showing their enthusiasm towards the work. Outcome: They will be able to know different types of plants and trees around them and they will be able to know their importance also.



#### 15. Poem Little by Little Tree Fruit Collage Art

Each student independently made one fruit /medicine/vegetables and coloured it. Students depicted what trees give us. Students have showcased their creativity individually and finally made a Collage for the same using chart paper. By conducting this activity, students improve their psychomotor skills, creativity, learning skills such as gluing, cutting, sticking etc. Also socialise with other students. They learn about design, patterns, names of fruits, vegetables, etc



#### 16. Nasruddin 's Aim Dart Game

This story explores the nature of Nasruddin, who boasted about his skill in archery. When confronted by his friends, he chose to give witty explanations as he missed the target. He boasted about his aim when he hit the right target accidentally. All the students of grade - 4 were given chance on aiming at centre of the 🎯 dart game. By playing this game students developed their confidence and concentration. Students also learned not to boast up any false story. They enjoyed the activity.



#### 17. Animal House Activity

The animal house related to the animal's house chart was explained to the students and the nest was also shown to the student by which student learned about the different houses of animals.





## 18. Finger Puppets Making Activity.

The students of Grade 3, were done finger puppet activity out of A4 size paper, How to fold the paper, How to make it , How to make its face. In which activity students learn the shape of each one's Face, Eyes, Nose, Mouth are different, And we also made faces on everyone's thumbs.



## 19. My House Activity

The activity-based learning was conducted in which students of grade-3, enjoyed making house with the help of coloured paper and decorated it also discussion was conducted in the class on how they spend their time when they are at home and also how they decorate their house during festival. Which helped them to make their house effectively.



## 20. 🌋 Volcano Eruption Activity 🌋

We TLC Educators develop the children's concept knowledge, vocabulary, and encourages them to make predictions, and explain their thinking. In this hands-on experience, children learn about how ingredients are combined to create chemical reactions, and are introduced to the features of volcanic rocks. [Learning Out Comes]

Student learning outcomes (SLOs) are the specified knowledge, skills, abilities or attitudes that students are expected to attain by the end of a learning experience or program of study. How we did Activity in class.

1 teaspoon of baking soda (with a few drops of red food colouring). Children pour the baking soda in their volcano's cavity. When I gave them water. They were love to see their volcanoes erupt! They get realistic feeling of Volcano Eruption.



## 21. Concept of One and Many

Concept of one and many in grammar was taught through activity. Students were asked to observe the things whether it is one or many through puzzle tray student took one flower and more than one flower and gain knowledge of one and many flowers. Student took one animal from puzzle tray and more than one animal from puzzle tray all student enjoyed. Through this act with students communication skill, Linguistic skills, pronunciation and observation skill improves.

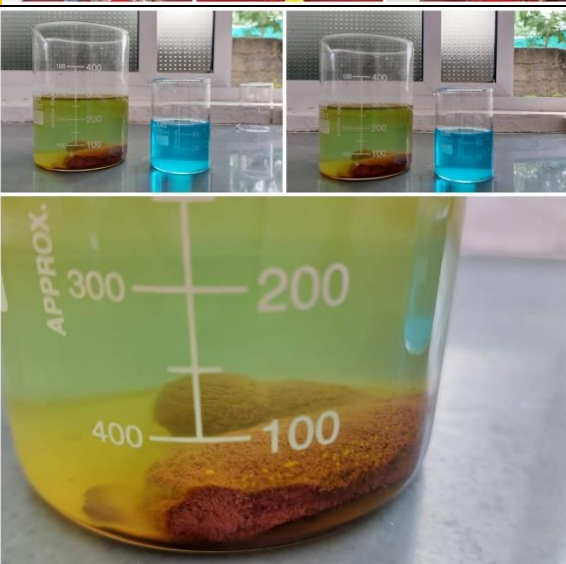




## 22. Secondary Colour Activity

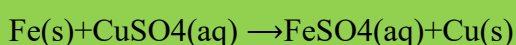
Secondary colour activity was conducted in JR.KG when we mix red and yellow colour, we get orange colour teacher explained practically the kids together red colour + yellow colour= orange colour.

- Help children identify colours.
- Children learn secondary colours.
- This activity develops fine motor skills.
- This activity help student to recognize the colours easily.



## 23. Displacement Reaction Activity

Iron being more reactive than copper will displace copper from its salt and form a subsequent salt of ferrous sulphate. During the reaction, the colour of copper sulphate [blue] will change to greenish-blue {ferrous sulphate}. This is an example of a Displacement reaction.



## 24. Iodine Test for Starch

Take a piece of the food item. Add 2-3 drops of dilute iodine solution on it. If the colour of the food item becomes blue-black, then it indicates the presence of starch in that food and if the colour doesn't turn into blue-black, then it indicates starch is not present.



## 25. Float and Sink Activity

Float and sink activity float and sink activity was conducted in grade 1 different objectives were collected and kept on the table objects like Ribbon stone Rose toys leaves branches etc were displayed on the table All students observed the displayed objects for the experiment was done in the small tab of water students were asked to pick the objects and experience weather the object sink or object float to learn to our ask to speak few lines on the particular object through the experience through this activities students vocabulary linguistic skills communication skills and observation skills improves.



# 8. SPECIAL ACHIVEMENT



**2<sup>nd</sup> price won in Kala Utsav by TLC students in Music Baradiya Siddhi Shankarbhai, std. 8 students, won 2nd rank, in the "Child Poet" category and Makwana Krishna, std. 6 student, won 2nd price in the "Harmonium Instrument Playing" category in Kala Utsav -2023 competition organised by CRC Madhapar today. It was organised at Nav Chetan Mandal, Madhapar School. They won 2nd prize among 15 school participants. Music teacher Deepaben Thakkar took the extra effort to train and motivate the students.**



# 9.SCIENCE WRITE UP



Mission Chandrayaan-3 is the third lunar exploration mission by the Indian Space Research Organisation (ISRO). Chandrayaan-3 comprises three main components: • Propulsion Module • Lander • Rover It consists of a lander and the Pragyan rover similar to Chandrayaan-2, but does not have an orbiter. Its propulsion module behaves like a communication relay satellite. The propulsion module carries the lander and rover configuration until the spacecraft is in a 100 km lunar orbit. The launch of Chandrayaan-3 took place at 14 July 2023, at 2:35 pm IST and injection of 100 km circular polar orbit was completed successfully as part of phase one. The lander and rover is expected to land near the lunar south pole region on 23 August 2023. ISRO has set three main objectives for the Chandrayaan-3 mission, which include: • Getting a lander safe and soft and perfect landing on the surface of the Moon. • Observing and demonstrating the rover's loitering capabilities on the Moon • In-site scientific observation making scientific experiments on the chemical and natural elements, soil, water, etc. available on the surface of the Moon to better understand and practice the composition of the Moon. Interplanetary refers to the development and demonstration of new technologies required for missions between two planets. Scientist behind this mission: S Somanath, ISRO Chairman P Veeramuthuvel S Unnikrishnan Nair A Rajarajan M Sankaran Chayan Dutta Ritu Karidhal Srivastava, who is popularly known as India's 'rocket woman' spearheaded the entire mission. She is a senior scientist at ISRO and was the Deputy Operations Director to India's Mars Orbiter Mission (MOM), Mangalyaan.

-By HIRAL THACKER (SCIENCE TEACHER)

# 10.MATHS WRITEUP

$$1 \times 1 = 1$$

$$11 \times 11 = 121$$

$$111 \times 111 = 12321$$

$$1111 \times 1111 = 1234321$$

$$11111 \times 11111 = 123454321$$

$$111111 \times 111111 = 12345654321$$

$$1111111 \times 1111111 = 1234567654321$$

$$11111111 \times 11111111 = 123456787654321$$

$$111111111 \times 111111111 = 12345678987654321$$

## FACTS ABOUT MATHS

1. According to this mathematical fact, from 0 to 1000, the only number that has the letter 'A' in its spelling is 1000.
2. Every odd number contains the letter E.
3. Zero is the only number not depicted in Roman numerals.
4. Try doing this: Multiply 6 with an even number. Do you get an answer that ends with the same digit?
5. 40 when spelled (FORTY) has its letters arranged in alphabetical order.
6. Did you know that the calculator originated from Abacus?
7. If you multiply the number 9 with any number, then the sum of all the individual digits will always be 9.
8. Did you know that a number is divisible by 3 only if the sum of its digits is divisible by 3?
9. In a roomful of 23 people, there is a 50% chance that two of those people will share the same birth date. And, in a roomful of 75 people, this probability increases to 99%.
10. 'Jiffy' is not just a word. It's a length of time and equals 1/100th of a second.

-By Salma Kumbhar (maths teacher)

REF: - (<https://ahmedabad.globalindianschool.org/blog-details/amazing-maths-facts-for-students>)



सुभाषित - ३

यथा चित्तं तथा वाचो यथा वाचस्तथा क्रियाः ।  
चित्ते वाचि क्रियायां च साधूनामेकरूपता ॥

जैसा मन वैसी ही वाणी और जैसी वाणी वैसा ही काम। साधु लोगों के मन, वाणी तथा काम में हमेशा एकरूपता होती है।

As is the mind so is the speech; as is the speech so is the action; there is uniformity in the mind, diction and action of the noble.

BY Rashmita Rathod

Ref: - Nalachampu-3.15(Trivikram bhatt)

## "HINTS FOR EFFECTIVE STUDY"

- \* Follow a fixed routine, "Study while you study and play while you play."
- \* Read always with pen and paper in hand, Keep a habit of writing notes and summary of what you have read.
- \* Start from the starting, have clear understanding of the fundamentals of subject and then only proceed.
- \* Do not proceed to next lesson till you have revised the previous one.
- \* Study with full concentration of mind. The concentration of mind can be increased by:
  - \* Meditation and prayer to God for concentration of mind, particularly at night before going to bed and after getting up from sleep in the morning.
  - \* Minimising the diversions -movies, T.V., Video Games, gossiping etc.
  - \* By taking optimum quantity of food -neither less nor more and avoiding the exciting food.
- \* Take the help of graphs and charts for clarity of understanding and for ease in memorizing.
- \* Read the books of Swami Vivekananda every day for at least ten minutes.
- \* Keep off all worries. "Do your best and leave the rest" Dedicate all the fruits of actions including studies at the feet of the Lord.
- \* Have confidence, Remember the story of 'Lion and the sheep.' Remember the powerful words of Swami Vivekananda- "Come up, O Lions and shake off the delusion that you are sheep. You are souls immortal, spirits free." Infinite power is residing within every one.
- \* Remember the law of Karma- 'As you sow, so you reap'. You are the creator of your destiny. So work hard.

- Swami Nikhileswarananda

## Factors Responsible For Concentration

