

**AFFILIATION NO:- 430559**

**SCHOOL NO:- 11645**

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- **EDUCATIONAL TOUR**
- **SMART CLASS**
- **EXPERIENCED TEACHER**
- **ENGLISH ENRICHMENT SESSIONS**
- **CCTV MONITORING**
- **TRANSPORTATION FACILITY**

- **GENUINE FEE STRUCTURE**
- **REGULAR CULTURAL ACTIVITY**
- **INDOOR ACTIVITY**
- **OUTDOOR ACTIVITY**
- **EDUCATIONAL ACTIVITY**
- **ART ACTIVITY**

**AUGUST-2023**

## **PRICIPAL DESK**



Dear Parents, Namaskar. We are happy to share August month Newsletter covering events, celebrations and educational activities. 15<sup>th</sup> August celebrated with number of patriotic competitions like Patriotic Song and Speech Competition, Patriotic Costume Walk Competition, and Independence Day Celebration. The students presented patriotic speeches, dances, group songs, skit, pyramid and parade etc. This month was full of number of celebrations like Rakhi Making competitions and celebrations, Orange Day Celebrations, etc.

Students were explored to various skills like oratory skills, dramatics skills, dancing skills, leadership skills, sportsmanship during these celebrations, competitions and activities. We also conduct the activity based teaching and learning approach in all the subjects like colouring activities, Sanskrit speaking activities, Insects in monsoon activities, Time table making activities, lemonade juice making activity, Tangram making activities, Bird recognition activities, Seed Investigation and Germination activities, Paper Bird making activities, New Parliament Show, Grandparents Day card making activities, Frutis Court Activities, Tri-colour Flower Making Activity, Map activity, Colouring Flag Finger Activities, Religious Calenders and Phrases of the Moon Activity, School Rules Activities, Animals Home Activity, Mandala Art Activity, Tens and Ones Activity, Objects Sink and Float Activity. We also promote the plantation activities on the campus on the birthday of your kids. It crates the love of plants among students and will do it in the society. Hope you will enjoy the details of the activities in the August month Newsletter.

Thanks, and Regards,

Vimal Kanabar

(Principal, TLC Gurukul CBSE School)

# Patriotic Song and Speech Competition



*"We want deeper sincerity of motive, a greater courage in speech and earnestness in action." -- Sarojini Naidu*

TLC, Gurukul School, Bhuj – Kachchh organised Inter-House "Patriotic Song and Speech Competitions" on 12<sup>th</sup> August 2023 where students from Grades I to VIII explored their love and devotion for the nation. The competition was graced with the presence of Director Sir, Dr. Rishi Joshi Sir and Principal Sir - Mr. Vimal Kanabar. The students' enthusiastic participation was warmly welcomed with feelings of patriotism.

Song competition was organised for Grade I to V. Students brought the words of freedom fighters alive by choosing their favourite patriotic songs. The atmosphere was filled with feelings of pride and patriotism. The judges for Patriotic Song competition were Ms. Deepa Thacker and Mr. Vishal Zaveri Sir. The students were assessed on the following parameters: Expressions, pronunciation, voice modulation, harmony etc. After song competition, Patriotic Speech competition was organised for Grade VI to VIII students. The students gave their speech on freedom fighters of India like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Bhagat Singh, Importance of Independence Day and speeches on tribute to the brave soldiers who sacrificed for the country. The students of speech competition, Grade VI to VIII were assessed based on voice modulation, fluency, content, gestures etc. The judges of the Patriotic Speech competition were Ms. Salma Kumbhar and Ms. Anisha Pitroda. Three winners were announced from both the category. Certificates were awarded to three winners by the Principal Sir, Mr. Vimal Kanabar. The programme was successfully anchored by Ms. Rashmi Jadeja.

**The winners of the song competition were:-**

Position	Name of the student	House
First	Niddhi Baradiya	Compassion
Second	Peehu Makani	Love
Third	Radhe Sumbad	Peace

**The winners of the speech competition were :-**

Position	Name of the student	House
First	Jiya Solanki	Compassion
Second	Devanshi Varsani	Peace
Third	Jayna Patel	Peace

# Patriotic Costume Walk Competition

“Costume is a huge part of getting into character. Your body soaks in what you're wearing, and you turn into someone else.”

TLC, Gurukul, Bhuj - Kachchh organised an Inter-House Patriotic Costume Walk competition for Grade I to VIII on 14 th August 2023.

The theme of the competition was “Freedom Fighters of India “. The students were trained by Ms. Jyotika Davda and Ms. Aarti Barmeda. The purpose of conducting this competition was not just for fun but learning experience for the child, building self-confidence and feeling of patriotism. The students came with artistry freedom fighters portrayed.



The students did costume walk and delivered the speech on the same. The students dressed up as Bhagat Singh, Rani Laxmi Bai, Mahatma Gandhi, Jawaharlal Nehru and many more. The competition brought an amiable ambience. It gave immense pleasure by watching the participants in colourful attires. The judges of the competition were Ms. Nishi Thacker and Ms. Salma Kumbhar. The participants were assessed based on their attires, speech delivery, voice modulation, fluency, costume walk etc. The programme was successfully anchored by Ms. Aarti Kol. Ms. Salma Kumbhar extended gratitude to the parents for their contribution and hard work in preparing their ward for costume walk. In the end, three winners were announced. Certificates were awarded by the Principal Sir, Mr. Vimal Kanabar.

**The winners of the competition were: -**

Position	Name of the student	House
First	Meer Vyas	Truth
Second	Shaily Patel	Truth
Third	Maanas Joshi	Truth

# INDEPENDENCE DAY CELEBRATION



Independence Day celebration was held in our school on 15th August. On that day our chief guest Kankuben who is the sarpanch of Kulma had hoisted the flag. Our Principal Sir Vimal Kanbar and Director of the school Dr. Rishi Joshi Sir also appreciated the participation. And the students gave a performance of the pyramid, parad, group dance, group song, skit performance was done by our students with great enthusiasm

# RAKHI MAKING COMPETITION | RAKSHABANDHAN CELEBRATION



Raksha (**Protection**) and Bandhan (**Bond**), together the nomenclature means. The **Bond of Protection**.

**Raksha Bandhan** not only celebrates the love, bond and responsibility between brothers and sisters, it is also about the significance to live in harmony and speak about the rich culture and traditions of India.

To help the students learn about the culture of India, **TLC, Gurukul, Bhuj- Kutch** celebrated **Raksha Bandhan day** on **29/8/2023**. A special assembly was conducted by students of Grade VIII to share the significance of the festival. Speech was delivered on Raksha Bandhan. The assembly concluded with singing popular song, 'Kon halave limbdi. After assembly, Vedic Rakhi competition was organised from Nursery to Grade VIII. All students actively participated in Vedic Rakhi Making competition on the pious occasion. All the learners made attractive rakhis with Vedic materials/things. Students brought different materials such as durva, rice, saffron, sandalwood, mustard, areca nut, rudraksh, tulsi beads, sukhad pearls, sandalwood beads, silk thread, mauli thread, sutar thread, etc. from their home. They presented their self- made rakhis very beautifully. The objective of making Vedic Rakhi was that each and every item denotes something. Durva i.e., the Dob grows on its own. Thus, using it ensures the progress and lineage of your brother. Saffron is bright and brings the radiance of spirituality in life. Sandalwood is a symbol of coolness and peace. And its use in Rakhi brings peace and comfort to an individual's life. In this manner, students also gained knowledge about spiritual and psychological benefits of Vedic Rakhi. The judges of the competition were Mrs. Rasmita Rathod, Ms. Aarti Barmeda and Ms. Nishi Thacker. Judgement was done with the following parameters: - Originality, Selection of materials, workmanship, neatness and impression. After the Rakhi Competition, to celebrate the spirit of patriotism, Director of the school- Dr. Rishi Joshi Sir, Mr. Vishal Zaveri Ms. Salma Kumbhar, Ms. Rashmi Jadeja, Mrs Rashmita rathod and around 60 girls including preschool teachers and girls visited Bhuj BSF Army base camp. All the girls applied Tilak on the forehead of the Soldiers and held Aarti. After tilak and Aarti, all the girls tied the self-made Rakhi made by the students. In the end, Director, Dr. Rishi Joshi Sir also expressed and talked that it the primary duty to celebrate each and every festival with the soldiers. The day was celebrated with full zeal and endeavour.

# ORANGE DAY CELEBRATION- PRE-PRIMARY



The children of Pre-primary section celebrated orange day with a sole objective to acquaint the little one with the concept of secondary colour. we decorate the class with balloons and orange thing.

we give them for headbands. Explain them about orange colour and motivate them to eat orange. We make Orange with the help of disposal bowl and orange colour. And we serve them orange juice .and in the end we dance on orange day song.

## TEACHERS' CORNER

आज का मानव

वसुंधरा के प्रांगण मे, जीवन ऐसे खिल रहा ।

जैसे एक नन्हा बालक, माँ के आंचल मे खेल रहा ।

मानव कितना निर्दय है, स्मार्टनेस की दौड़ मे ।

मानव मानवता को भूल रहा, संस्कारो को ताक पर रखा ।

अपने रिश्तो को भूल गया, जो जिस डाली पर बैठा है ।

निर्भय हो उसी को काट रहा।

- आरती कॉल

- REF:- आरती कॉल

# SCIENCE WRITE UP

## Oldest yet fossils of a plant-eating dinosaur found in Rajasthan



Scientists from IIT Roorkee have characterised dinosaur fossils from the Middle Jurassic period, found in the Thar desert near the Jaisalmer Basin by the Geological Survey of India. They discovered that they had uncovered remains of a sauropod dinosaur, which is the same clade as the long-necked herbivores in Jurassic Park – only these happened to be the oldest known fossils of this particular kind of sauropod.

Belonging to the family Dicraeosauridae and from the superfamily Diplodocoidea, these fossils are the first dicraeosaurid sauropods to have been found in India. And at 167 million years old, they are the oldest known diplodocoid fossils in the world. The scientists named

the dinosaur *Tharosaurus indicus*, with Tharo deriving from the Thar desert; saurus from the Greek 'sauros', or lizard; and indicus from its Indian origin. The fossils were found by Triparna Ghosh, Pragya Pandey, and Krishna Kumar from the Geological Survey of India.

Ref: - <https://www.thehindu.com/sci-tech/science/tharosaurus-indicus-jaisalmer-basin-oldest-plant-eating-dinosaurs/article67262586.ece>

BY- HIRAL THACKER

# MATHS WRITE UP

## \* Build new mathematical knowledge through problem solving.

- \* Solve problems that arise in mathematics and in other contexts.
- \* Recognise reasoning and proof as fundamental aspects of mathematics.
- \* The nearest power of 10 to 9 is 10. Therefore, let us take 10 as our base.
- \* Put the resulting 9 in the hole 594. That's it!  $11 \times 54 = 594$ .
- \* The number 1 is often used to represent unity of oneness, as it represents a single entity or unit.
- \* The largest prime numbers known has around 13 million digits!
- \* Not all odd numbers are prime (examples: 9, 15, 21, 27, 33, 35.....)
- \* In the decimal number system, there are 10 digits from 0 to 9, It is also known as the Hindu Arabic numeral system invented more than 1000 years ago.
- \* Take any shape with the same perimeter and a circle still possesses the largest area.
- \* The shape of the sunflower follows the Fibonacci sequence.
- \* The word "hundred" comes from the old Norse term, "hundrath" which actually means 120 and not 110.
- \* "Forty" is the only number that is spelt with letters arranged in alphabetical order.

- By Arti Chauhan

(Pre-Primary Maths Teacher)

Ref: - Google

# STUDENT'S ACTIVITIES



## 1. Secondary Color Activity

Student of Jr,Kg mixing yellow colour and blue colour makes green colour explain them practically

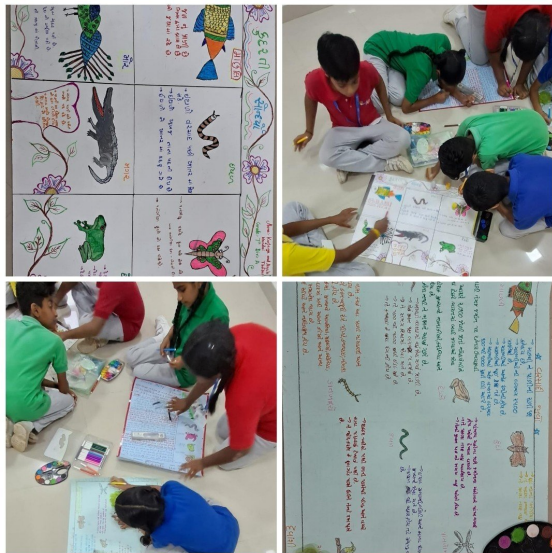
## 2. मम विद्यालयः

In this activity, the students of class six have introduced their school by speaking small sentences of Sanskrit language. Through this activity students will get familiar with Sanskrit language and also develop an aptitude for the language which is taught for the first time in class VI. Thus will start a new chapter called विद्यालयः

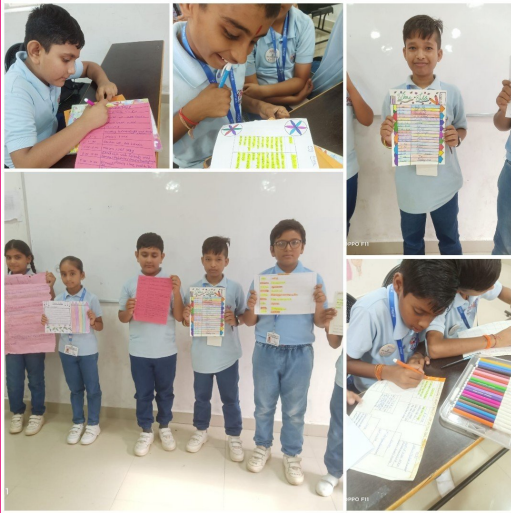


## 3. Insects Produced in Monsoon

In this activity, Here an introduction is given by drawing pictures of raindrops on a type of paper. Through this activity, students will be familiar with the insects produced in monsoons. Students will develop vocabulary as well as use mother tongue with pure pronunciation in their conversation.







## 4. Timetable Making Activity

Students of grade 5 make a time table to prevent wastage of time and energy. The timetable shows exactly what is to be done at a particular time. It, thus, directs the attention of the pupil to one thing at a time. Thus, one's energy is automatically directed in a particular direction which prevents wastage of time and energy.



## 5. Making Lemonade Drink

The students of grade 1 did the activity making lemonade drink. They learn the ingredients of it and the concept of holding capacity of different vessels. They also learn about the nutrients we get from lemons.



## 6. Making Tangram

The students did the activity of making tangram and making images with the help of tangram. There are many benefits to playing with tangrams. They can be used to develop problem-solving and logical thinking skills, perceptual reasoning (nonverbal thinking skills), visual-spatial awareness, creativity and many mathematical concepts such as congruency, symmetry, area, perimeter, and geometry.

# STUDENT'S ACTIVITIES

## 7. Bird recognition, naming and coloring

Using collaborative and constructive approach. Students recognised names of birds through the puzzle tray. Students individually named the same on the chart. Students observed the different birds colours, texture etc. Students showcased their creativity by trying to fill the same colours as they observed. Students observation skills, letter sounds, blending, pronunciation and writing skills etc improves



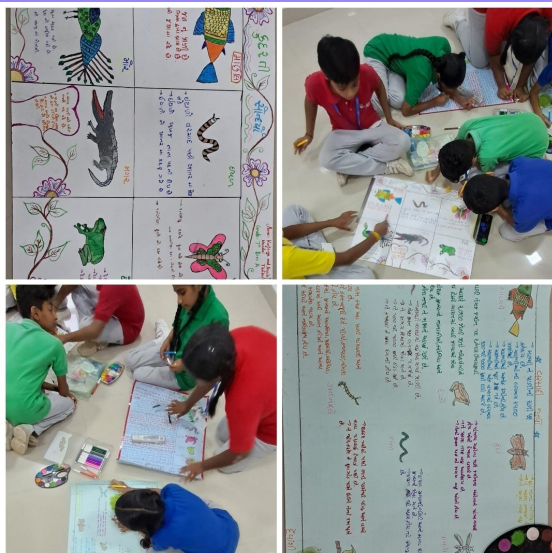
## 8. Seeds investigation

Using a pragmatic approach. Different seeds were collected. Students gained knowledge of different types of seeds used in day to day life. Students achieved specific objectives. Students acquired knowledge of Seeds used in spices, seeds which are flat, etc.



## 9. Chidiya rani

By making a bird out of paper, they can understand the bird better and learn about the bird.





## 10. New parliament

Students of grade 8 got knowledge of New parliament and Sengol. The inauguration of new Parliament building in New Delhi has kicked off a political storm. While the central government is trying hard to turn the inauguration ceremony into a grand affair, the opposition parties are opposing the event. Union Home Minister Amit Shah has said that the new Parliament House will be inaugurated on May 28 and 'Sengol' - an independence event symbol - will be installed during this time near the Speaker's seat.



## 11. Creative Writing

The assessment had been given to Students. They asked their grandparents or parents how their elders enjoyed their childhood in the rainy season. Learning outcome: Students will be able to get the experience of the olden days of their elders. They will be able to know the importance of family. This improves their creativity, critical thinking skill, vocabulary skill, and linguistic skill.



## 12. फलों की सभा

Introductory activity: Students brought their favourite fruit. They spoke about the fruit and its importance of the same. They also spoke about nutrients like vitamins, protein, minerals, etc. need for a healthy body. They explored the topic by saying some points. 1) Why do they love to eat fruit? 2) Do Nutrients contain the fruit which they brought? 3) How are fruits benefited by a healthy body? Students individually and independently participated in this activity. Learning out: Students will be able to know about how fruits are important for our health. Students will be able to comprehend the topic and express themselves. This improves their vocabulary as well as linguistic skills.



# STUDENT'S ACTIVITIES



## 13. Tricolour Flower

Students of grade 5 make tricolor flowers on the occasion of Independence Day. They cut three color papers in long stripes and stick them in the shape of a flower. They cut white paper in a circle and draw the Ashoka Chakra. The Ashoka Chakra is stuck in the middle.

## 14. Map Activity

Students of Sr.Kg do this activity on the map of India with children to celebrate Independence Day. In this activity, we completed the map of India with the help of fevicol and cutting paper. Children stick orange color or green color paper cutting on the map, and they know more about their country.



## 15. Coloring Flag By Finger

Students of Nursery and Jr.Kg do this activity to celebrate Independence Day. The kids printed on the Indian flag with their index finger and completed the Indian flag on the chart. Explaining the importance of all three colors to the children, they were made to do this activity. Saffron is the symbol of power, truth is white, and green symbolizes greenery.





## 16. Religious Calendars And Phases Of The Moon.

The project had been given to the students in two different groups. Students individually participated in this activity. They made their religious calendar such as the Hindu calendar, Muslim calendar, Gujarati calendar Christian calendar, and pictures of the different phases of the moon. They know about the terms new moon and full moon. Learning outcomes: Students will be able to learn about different types of calendars. Students learn the basics of the days of the week and the months of the year according to the lunar calendar. Their religious calendar offers opportunities for other learning as well, including vocabulary, sequencing, and math, which improves critical thinking, logistic approach, and vocabulary skills.



## 17. Our School Rules

We have created this activity for kids to keep their class room clean. and they learn the school rules through this activity

learning outcome: Students will learn about the importance of following the school rules. And they will know the importance of cleanliness

## 18. Animals And Their Home

For the understanding and observations approach. Students observed the pictures and figured out the concept. They found the animal's name, which type of animal, and the animal's home. They placed the animal in its proper home.

Learning outcome::

Students will be able to know the things animals used for making a house and the name of the house where the animals live. This improves their logical thinking, critical thinking, hand and eye coordination, vocabulary skills, etc.



# STUDENT'S ACTIVITIES

## 19. Mandala Art

Sand mandala art done by 4th grade. In activity of sand mandala art first we draw a mandala design, then fill colour in it. In the ancient Sanskrit language of Hinduism and Buddhism, mandala means "circle." A mandala is a symbol of the universe. It can also be used as an aid to meditation, helping the meditator to envision how to achieve the perfect self.



## 20. Tens And Ones

The students did the activity of tens and ones with the help of 10 Rs note and Re 1 coins. Students will be able to distinguish between the tens and ones place value. Students will be able to use tens notes and ones coins to make numbers. They also learn to make different denominations of the number given through smaller unit of Indian currency.



## 21. Objects Sink And Float

- How do we know objects sink and float? 2. Why lemon floats in salty water? 1. Students voluntarily brought things like iron nail, pin, plastic bottle, aluminum foil, soap cake, plastic plate etc. Further, all the students got the chance to put the objects in water one by one from the listed table. Students were able to achieve specific objectives:- 1. What is Buoyancy and buoyant force? 2. What are the reasons that some objects float while others sink? 3. What is displaced water? Buoyancy is the force exerted by a liquid to oppose the weight of the immersed objects. Students were able to understand and differentiate about the objects which float and sink and marked the same in listed table. Students were able to understand that when the weight of an object is more than the buoyant force, the object will sink. When the Buoyant force is more than the weight of an object, the object will float. Floating and Sinking depends upon the area of an object. Through these activities, students develop learning skills i.e. "Learning by doing". It also improves observation skills, linguistic skills etc and is able to connect it in day to day life.



# STUDENTS' CORNER

## Happy Birthday!

